

DEREE-THE AMERICAN COLLEGE OF GREECE

Founded in 1875, The American College of Greece is the oldest American-accredited college in Europe and the largest private college in Greece. We believe in a well-rounded education: our 64-acre campus hosts a vibrant student community, buzzing with academic societies and student clubs, sports teams, and art festivals. With 27 bachelor degree programs, 41 minors, and 21 graduate programs, we support our students with a wide financial assistance program, and help them expand their horizons with international study abroad and internship opportunities.

Courses Available (Fall 2017)

Students are able to select from an array of courses offered in Fall 2017 (http://www.acg.edu/current-students/registrar-academic-services/office-of-the registrar/course schedules/) depending on their level of English or credits earned at other institutions, following a meeting with academic advisor. However, the most suitable subset of courses is listed below:

Pre-Academic English for students below EAP1000 course level (DOES NOT APPEAR ON FALL 2017 CLASS SCHEDULE)

EAP 1000 – Fundamentals of Academic English

EAP 1001 – English for Academic Purposes I

EAP 1002 - English for Academic Purposes II

WP 1010 - Introduction to Academic Writing

MA 1000 - Mathematics for Liberal Arts*

MA 1008 – College Algebra* or MA 1009 – Mathematics for Business, Economics and Sciences*

HY 1000 - Survey of Western Civilization I*

HY 1001 – Survey of Western Civilization II*

MU 1000 - Listening to Music*

MU 1038 - Music Around the World*

Admissions Process:

For undergraduate programs, admission requirements are not major specific. The College has a general admissions policy based on the American system of higher education. The application process includes transcripts, a letter of recommendation and an interview. All admitted students must possess a secondary education completion Certificate as defined in the NAFSA Guide to World Education Systems. The standard minimum average grade entry requirement for admission at Deree is 14/20 in the Greek Apolyterion or the equivalent of any other educational grading system.

^{*}available for students depending on their English level.





Applicants whose grades are between 12/20 and 14/20 on a Greek Apolyterion or the equivalent of any other educational grading system, may be admitted to the College on a provisional basis and are required to fulfill specific conditions in order to be allowed to continue with their studies after the completion of one academic year at Deree.

The following are required for all applicants:

- 1. A completed application form.
- 2. A letter of recommendation from an academic teacher or professor.
- 3. An official secondary school transcript and an official copy of a secondary diploma.
- 4. University transcripts and catalog (if applying for transfer credit)
- 5. A certified passport copy (as well as residence permit, if applicable).
- 6. An interview with an admissions counselor.
- 7. Evidence of proficiency in English.

Evidence of Proficiency in English

All applicants must demonstrate proficiency in the English language either by taking the College's English Placement Test (Oxford Online Placement Test) or by submitting any evidence derived from one of the following tests:

- ✓ Pearson test of Academic English (PTE Academic): 59 or greater
- ✓ Michigan State University Certificate of Language Proficiency (MSU-CELP)
- ✓ Michigan Proficiency Certificate
- ✓ Cambridge Proficiency Certificate
- ✓ Cambridge Advanced English (CAE) with Grade A only
- ✓ International Baccalaureate Diploma
- ✓ IELTS: (academic) 6.5 or above
- ✓ TOEFL (internet based): 87 or above
- ✓ GCE higher level English: Grade C or greater
- ✓ Oxford Online Placement Test: 99 or above

Applicants who do not demonstrate any of the above evidence of proficiency in the English Language but who otherwise show academic promise may be admitted conditionally and placed in the English for Academic Purposes Program (EAPP).

English for Academic Purposes Program (EAPP):

EAPP courses introduce students to the culture of an academic community and help them develop the skills required to meet expectations of college courses. Students become familiar with the methods of college-level study and acquire appropriate skill. They receive intensive English language training in the classroom as well as academic support outside the classroom through learning facilitation services.



Students are placed in one of the following courses, based on the measurement of their English language proficiency through the College's English Placement Test (Oxford Online Placement Test) according to the Common European Framework of Reference for Languages (CEFR):

- ✓ Pre-Academic English for students below EAP1000 course level
- ✓ EAP 1000 Fundamentals of Academic English (12 hours of instruction/week)
- ✓ EAP 1001 English for Academic Purposes I (9 hours of instruction/week)
- ✓ EAP 1002 English for Academic Purposes II (6 hours of instruction/week)

All four courses are offered for non-graduation credit.

Students enrolled in EAP 1001 and EAP 1002 may concurrently attend additional appropriate courses appropriate for their level and earn up to 9 credits towards their graduation credits towards their degree program.

Registration Process

Once an applicant's file has been evaluated and determined that they meet the admissions criteria, they proceed to an interview with an admissions counselor. The Dean of Admissions and Admissions Counselor evaluate the applicant's file and interview report and decide on the outcome of the application. Once the applicant has been accepted (the applicant is provided with an official acceptance letter), a meeting is arranged with an academic advisor to select courses for the intended entry period and register.

Key Academic Dates

Academic period	First Day of classes	Last Day of classes
Fall Semester 2017-18	September 13, 2017	December 11, 2017
Spring Semester 2017-18	January 15, 2018	April 25, 2018

Interested candidates that do not have in their possession all the necessary high school or previous university transcripts, are still encouraged to contact the Admissions coordinator for the Education Unites program to further discuss.

Point of contact

Kathleen Macdonell, Consultant Email: <u>kmacdonell@acg.edu</u> Telephone: 2106009800 ext. 1511

For further information: www.acg.edu/education-unites

